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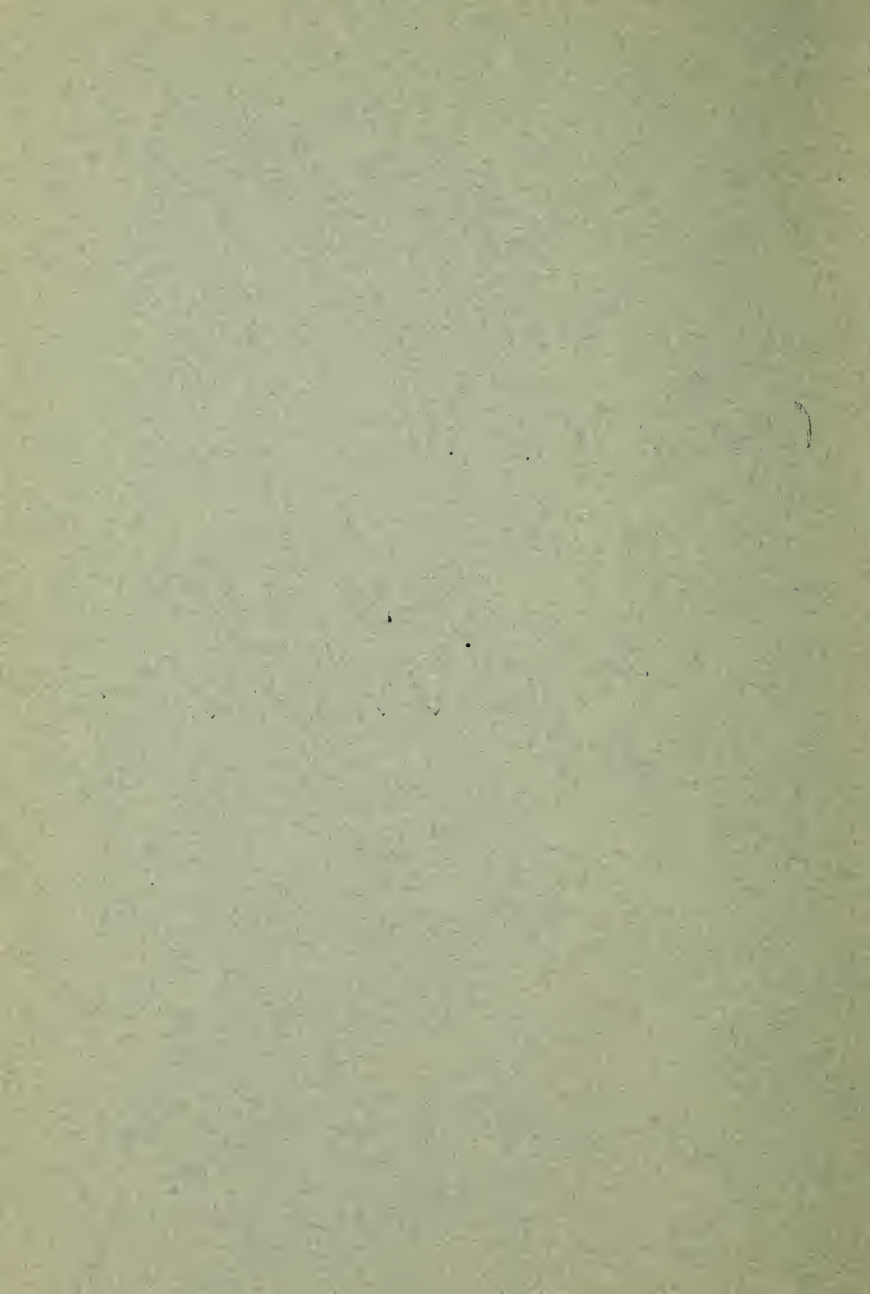
# Moravian College

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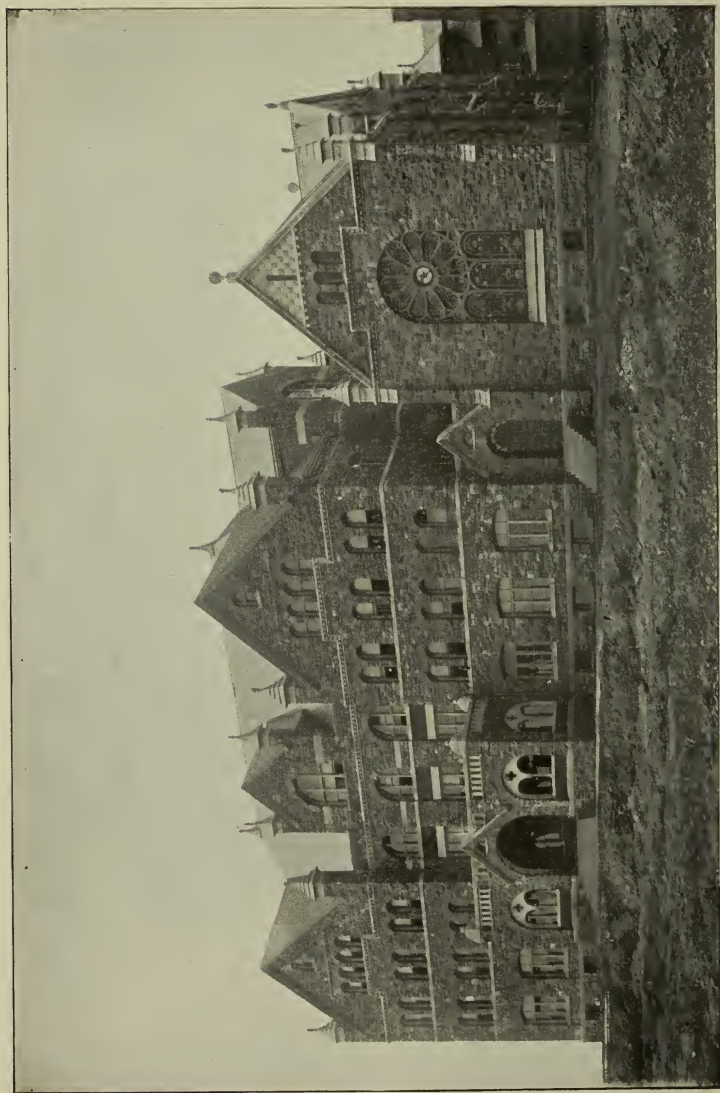
# Theological Seminary.

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COMENIUS HALL AND THE HEL: N STADIGER BORHEK MEMORIAL CHAPEL.

Moravian College

and

Theological Seminary,

Bethlehem, Pa.

1901.

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### **Custodian of Museum.**

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### **Calendar.**

College Year begins	. . .	Thursday after September 15.
College Prayer-day,	. . .	Last Sunday in November.
Christmas Examinations,	. . .	Third week in December.
Christmas Holidays,	. . .	Two weeks.
John Beck Oratorical Contest,		Comenius Day, March 28.
Summer Examinations,	. . .	Third week in May.
College Year closes,	. . .	Wednesday before June 15.



INTERIOR OF THE MEMORIAL CHAPEL.



## Origin and Design.

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THIS institution, under the auspices of the American branch of the *Unitas Fratrum* or Moravian Church, was first opened as a divinity school or Theological Seminary on the third day of October, 1807, in connection with the Academy of Nazareth Hall, at Nazareth, Pa. In 1838 it was removed to Bethlehem and a four years regular College course preparatory to the study of Theology was arranged. After having again been transferred to Nazareth for a period of seven years, from 1851 to 1858, it was permanently established in Bethlehem, and in 1863 it was incorporated by an act of Legislature under the title: "The Moravian College and Theological Seminary."

Accordingly this Institution comprises two distinct departments—the Collegiate and the Theological. The former offers to young men who desire a higher education a thorough College training, the latter gives to those students who wish to prepare for the Ministry a complete course in Theology. In 1892 new and commodious buildings were erected on North Main Street. The larger accommodations and better equipment render it possible to receive a greater number of young men as boarders or day scholars who wish to take the collegiate course as preparatory to

specific study for various professions, such as Law, Medicine, Teaching, or who simply desire to secure general culture or scholarship. Special attention is called to the fact that, while in many institutions there has been a tendency, in recent years, to minimize the importance of a thorough classical training, this institution is steadily raising the standard of attainment in its classical department, lays particular stress upon thoroughness in the study of ancient and modern languages, and believes that it can offer advantages to its students second to those of no other classical school in the country.

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### **Buildings and Appointments.**

Very eligibly situated on a fine plot of ground between Main and Monocacy streets, at the northern edge of the Borough, and commanding noble views to the east and south and west, the present group of buildings consists of "Comenius Hall," "The Helen Stadiger Borhek Memorial Chapel," "The Refectory," and the Resident Professor's House.

"Comenius Hall," the main building, 110x56 feet, and four stories in height exclusive of the basement, a massive stone structure in the Romanesque style, contains on the main floor the class-rooms, professors' offices, reception room and music hall. The upper stories contain library and reading rooms, suites of airy and well-lighted students' rooms—a study and a communicating bed-room for each set of two students

—toilet rooms, etc. A gymnasium is furnished in the basement, and also a workshop for manual training. Water and gas and electricity are provided throughout the building, which is heated by steam, furnished by a plant in the basement, of capacity sufficient to heat the entire group of buildings.

Immediately to the north, and connected with "Comenius Hall" by a vestibule 12x25 feet, is "The Helen Stadiger Borhek Memorial Chapel," 36x50 feet, beautiful in design and in architectural harmony with the larger structure. It is the gift of Mr. and Mrs. Ashton C. Borhek, of Bethlehem. With a seating capacity of from 200 to 250, it is handsomely furnished in oak and is lighted by three large memorial windows. A pipe organ, built by C. F. Durner, of Quakertown, Pa., with a capacity of eleven stops, and supplied with hydraulic motor, completes the equipment of this handsome edifice, and affords the student exceptional musical advantages.

Fronting on Monocacy street, "The Refectory," a brick building, three stories in height, with basement in addition, contains the dining-hall, kitchen, sewing-room, store-rooms, laundry, housekeeper's and servants' rooms, and a complete and comfortably arranged infirmary for the care of the sick. This occupies the entire third story, and affords ample facilities for the isolation of any case of infectious disease.

At the north-west corner of the grounds is the house of the "Resident Professor," a pleasant two-story brick building.



### Endowment.

Mr. Godfrey Haga, of Philadelphia, Pa., in 1825, bequeathed to the Theological Seminary the sum of \$20,000, to be held in trust by "The Society for Propagating the Gospel among the Heathen." The Provincial Synod of 1858 set apart the sum of \$20,000 for the same object, and since then sundry donations and legacies have been received, including the Eliza Richardson Endowment (1882-85) of \$27,574.00, and the legacy of Mr. Albert Eberman, Lancaster (1890), of \$25,000, making a total of about \$115,000.

Last year the John W. Rauch scholarship of \$1,000 was established, and a donation of \$100 received for the Endowment Fund.

The income from this fund is used altogether for educating candidates for the ministry free of charge, but it is not, as yet, sufficient to cover the annual outlay for board and tuition, which must be estimated at \$10,000. Since the year 1881 the College and Seminary has ceased to have a claim on any fund of the Moravian Church other than its own endowment; hence the balance of the annual expenses must be met by payments from those students whose circumstances enable them to make this return for their education, and by an annual collection in the churches of our Province.

Additional gifts are needed and will be thankfully received for the endowment of the presidency, for the establishment of professorships and scholarships, for the Library and the Museum, as well as for the gen-



eral expenses of the institution. The most pressing need, next to the endowment of a regular professorship in English, is at present the erection of a building for the library of nearly 7000 volumes owned by the College. The following is a "Form of Bequest:"

"I give and bequeath to the Board of Trustees of 'The Moravian College and Theological Seminary,' the sum of ——— Dollars, for the Endowment Fund, (or for the Building Fund, or for the defrayment of the current expenses) of the said Moravian College and Theological Seminary." (In Pennsylvania, two witnesses are required to the signature of a testator; in some other States three.)

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#### Admission.

Candidates for admission to the College and Theological Seminary must be of good physical health. They must have a good moral character and bear a good reputation in the congregations and communities from which they come. Furthermore, the applicants must show enough intellectual ability to justify a course of study. A retentive memory, good reasoning faculty and at least some natural ability in the line of speaking and composing are necessary requisites for admission. Those desiring to study theology must give evidence of a personal experience of religion, and, if possible, of a decided call to the ministry. Applicants must present satisfactory testimonials as to their Christian character, ability and health.

In order to enter the Freshman Class, the applicant must be at least fifteen years of age, must have a thorough knowlege of the common branches of an English education, including elementary Algebra to simple equations, be acquainted with Latin and Greek (Classical C.) grammars and have read at least the first book of Cæsar's Gallic War in Latin. It is preferred that those applying to be entered as gratuiti should have some knowledge of German.

All applications for admission must be made to the President, who will furnish the requisite blanks, when desired.

Candidates for the Freshman Class may be accepted by certificate from schools of recognized grade; they must, however, be prepared to pass examination before they can be admitted to full standing. Candidates for advanced classes must bring certificates of honorable dismissal from other Colleges or pass examination on the work already done by the classes they wish to enter.

By way of exception students are admitted as "specials." Those who are advanced in years and not sufficiently prepared to pursue the studies of the regular course to advantage, are permitted to take a special course.

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### Board and Tuition.

The regular charge for board and tuition per year is \$250, for tuition alone \$50. Unless otherwise ar-

ranged with the President, bills are payable in advance ; one-half at the opening of the Fall Term, and one-half during the first week of the following February. In order, however, to assist young men who have no means at their disposal to pay for their education and desire to study for the ministry in the Moravian Church, the College offers to such who are found suitable, board and tuition free of charge, expecting them only to furnish their clothing, books and stationery. But every student who avails himself of this privilege is required to sign a bond acknowledging that he receives a free education "in consideration of his promise to enter the ministry of the Moravian Church," and that, "if upon completion of his studies he shall fail to enter the ministry of the Moravian Church, and serve therein for a period of at least two years for each year of free education, he will refund and pay to the Board of Trustees of the said College the sum of \$150 for each and every scholastic year of board and tuition which he has thus received."

A "Students' Aid Fund" enables the students to purchase at reduced rates the text-books used in the College course.

The necessary personal expenses for clothing, books, etc., need not exceed \$50 to \$75 per year.

### **Home Life and Christian Culture.**

With the exception of those whose homes are in Bethlehem and vicinity, the students are entered as members of the College and Seminary household, rooms being assigned to them in Comenius Hall by the "Resident Professor" as superintendent of the household affairs. Their boarding and dwelling together as members of one family constitutes an important element in the educational training of the students. Being brought into constant and close contact with each other and with the professors, not only in the class-rooms, but also socially, they thus receive much additional help and inspiration, and gain a stimulus in the attainment of culture, both intellectually and socially. All are required to sign certain rules and regulations, which stipulate for consistent Christian conduct, gentlemanly good order, and habits of studious diligence in the employment of the hours set apart for the work. The students attend divine service every morning and evening either in the Memorial Chapel or in one of the Moravian Churches of the town. Prayer-meetings are held every week on Saturday morning by the students themselves, and an active Missionary Association is maintained.

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### **Sessions and Vacations.**

The Annual Session begins about the middle of September, and closes about the Middle of June, so that the scholastic year comprises forty weeks. It is





THE PRESIDENT'S ROOM.  
A STUDENT'S STUDY.

THE MAIN STAIRWAY.

THE DINING ROOM.  
A CLASS ROOM.



divided into two terms, viz. : the Christmas term and the Summer term, with a short recess of two weeks between them.

It is understood that no student remains at the Seminary during the Summer vacation ; and the parents or friends of the students are urged to provide means by which those whose homes are at too great a distance, may find the needed change and recreation in other places, or at least secure such temporary employment as will enable them to acquire sufficient funds for personal expenses during the next scholastic year.

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### Course of Study.

The course of study, arranged for six years, is divided into two departments : I. The Collegiate course of four years' duration, and II. The Theological course (proper) of two years' duration. As the students who wish to take the theological course, begin the study of Hebrew as early as the Sophomore year, and have Church History and New Testament Greek in the Senior year of the collegiate course, the theological course is virtually one of three years. The number of lectures and recitations for each class ranges from 20 to 24 per week.

(The figures in parentheses indicate the number of hours or periods per week.)

## I.—Collegiate Department.

## A. Classical Course.

Particularly fitted to prepare the student for the ministry and other learned professions, besides being the well tried means for acquiring a broad and liberal culture and an approved foundation of Christian scholarship.

## I.—FRESHMAN CLASS (24 hours per week.)

*Latin* (5). Harkness' Grammar. Sallust's Conspiracy of Catiline. Cicero's Orations against Catiline and others. Written Exercises. Memorizing of Latin Proverbs.

*Greek* (5). Hadley and Allen's Grammar. Frequent written exercises and sight-translations for which Gleason Atherton's First Greek Book is used as a basis. Xenophon's Anabasis, Books I–IV. Considerable attention is given to the formation and composition of words.

*Mathematics* (3). Geometry (Wells). Rectilinear figures; the circle; proportionate lines; regular polygons; plane, solid and spherical geometry.

*German* (4). Joynes–Meissner Grammar. Written exercises and conversational drill. Sight-translation of easy prose. Bernhardt: Auf der Sonnenseite, Fouqué's Undine or Andersen's Märchen.

*History* (3). General History (Ploetz). Egypt, Oriental Nations, Greece, Rome; Gothic and Teutonic migrations; rise of the Holy Roman (German) Empire to Charlemagne.



*Archæology* (1). Baird's Manual. Ancient geography; mythology; social life; architecture; military systems; jurisprudence.

*English* (2). Hill's Principles of Rhetoric. Composition-work, affording opportunity for regular practice in the preparation of themes. Declamations. The proper action of the mind in speaking and reading. Enunciation. Voice Culture.

*Religious Instruction* (1). The Books of the Bible briefly analyzed (Schultze). Outlines of contents and study of the character of each book. Memorizing of Scripture.

II.—SOPHOMORE CLASS (24 hours.)

*Latin* (5). Harkness' Syntax. Livy, books 1, 2, 21, 22. Virgil's Aeneid, books 1, 2, 3, 5; prosody scanning, versification. Translation from English into Latin.

*Greek* (4). Hadley and Allen's Grammar, Syntax. Greek Prosody and the Ionian dialect. Homer's Iliad, books I–VI. Herodotus, especially description and history of Egypt, book II. Written exercises; Attic prose composition.

*Mathematics* (2). Trigonometry (Wells); use of logarithmic tables; trigonometrical solution of right-angled and oblique angled plane and spherical triangles; land surveying; navigation.

*Hebrew* (2). Green's Grammar; orthography, etymology, and grammatical tables. Frequent exercises in reading and writing Hebrew. Translating of Genesis, chapters 1–10.

*German* (4) Joynes-Meissner Grammar. Study of word-formation. Written translations and compositions. Chamisso's Peter Schlemihl; Lessing's Nathan der Weise, Emilia Galotti and Minna von Barnhelm.

*History* (2). General History (Ploetz); Medieval Europe, Modern History to the French Revolution.

*Natural Science* (2). Physics (Sharpless); mechanics, hydraulics, electricity, sound, heat, light, spectroscopy. Inorganic Chemistry (Steele); qualitative analysis.

*English* (2). Compositions and Declamations. Systematic study of English prose style. Critical reading of selections from Addison, Goldsmith, Milton, and one or two plays of Shakespeare.

*Religious Instruction* (1). Christian Doctrine; presentation and discussion of the principal facts and truths of Christianity; the Moravian Catechism.

#### OPTIONAL (IN PLACE OF HEBREW).

*French* (2). Chardenal's Complete Course; special attention given to correct pronunciation. Written exercises and conversational drill. Whitney's Reader.

#### III.—JUNIOR CLASS (24 hours).

*Latin* (5). Cicero's Epistles; Horace's Odes, Epodes, Epistles; Tacitus, Agricola, Germania. Latin prose compositions.

*Greek* (4). Plato's Dialogues. Apology of Socrates, Crito and part of Phaedo. Study of Greek Philosophy and Literature (Jebbs). Selections from Aristophanes, Pindar, Aeschylus, Thucydides, Demosthenes. Compositions.

*Hebrew* (2). Green's Grammar; irregular verbs; syntax. Reading and translating of Exodus, Joshua and Judges. Oral and written translations from English into Hebrew.

*German* (4). Syntax (Joynes-Meissner). Compositions and declamations. Schiller's Wilhelm Tell, Jungfrau von Orleans, Wallenstein, and Poems, together with a study of the author's life and the influence which he exerted upon German literature and thought.

*Natural Science* (2). Astronomy (Young), sun, moon, planets, comets, nebulae, eclipses. Geology (Steele), formation and stratification of rocks, successive periods of the development of the earth's crust, extinct forms of life.

*Philosophy* (2). Logic (Bowen), formal and applied. Political Economy (Bullock), with supplementary readings. Application of theoretical principles to questions of the day.

*Physiology* (2). "Martin's Human Body," Anatomy, Physiology and Hygiene; supplementary lectures on Applied Physiology. General Biology.

*English* (2). Essays and Orations. Literature (Pancoast), from 700 to 1660; Anglo-Saxon; Beowulf, Chaucer, Spenser, Shakespeare, Bacon, Milton.

*Religious Instruction* (1). The Creeds of Christendom, with special reference to the religious bodies in the United States; their history, church government and ritual.

## OPTIONAL (IN PLACE OF HEBREW).

*French* (2). Syntax (Chardenal or Edgren). Dictation and Composition. Reading French Prose ; Toepfer, Daudet, Jules Verne, Fénelon.

*History* (1). The Nineteenth Century (Mackenzie). Development of popular rights among European nations. Economic progress. Expansion of the United States.

## IV.—SENIOR CLASS (24 hours).

*Latin* (4). Tacitus-Annals ; (Tiberius, Nero). Histories (destruction of Cremona and Rome ; Jewish war). Cicero, De Natura Deorum, with lectures on Latin Philosophy. Sight reading. History of Roman Literature.

*Greek* (4). Sophocles ; King Oedipus, Antigone and Electra. Hellenistic Greek of the New Testament ; lectures and reviews. I and II Thessalonians, Philipians, Philemon.

*Hebrew* (3). Review of Grammar. Written Exercises. I Samuel or I Kings, and some Minor Prophets. Hebrew Poetry ; part of Job and Psalms.

*German* (4). Review of Grammar. Declamations ; preparation and reading of themes followed by class-discussion in German. Goethe's Goetz von Berlichingen, Egmont, and first part of Faust.

*Philosophy* (2). Psychology ; mental phenomena, intuitions, emotions, desires. Ethics ; functions of conscience and will ; ethical laws in regard to property, commerce, civil government, society.

*Church History* (4). Geo. P. Fisher's Manual, from the establishment of the Christian Church to the time of the Reformation.

*English* (2). Essays and Orations. English Literature (continued), from 1660 to the present time (novelists, poets, essayists). American Literature.

*Religious Instruction* (1). The Foreign Mission Work, especially that of the Moravian Church, its history and principles. (Schultze, Missionsfelder.)

OPTIONAL (IN PLACE OF HEBREW AND CHURCH HISTORY).

*Natural Science* (3). Mineralogy; Botany, (Coulter's Plants); Biology, (Sedwich & Wilson).

*Pedagogy* (3). History of Education; principles and methods of application; comparison of present systems. Didactics; lectures on the theory and practice of teaching.

### B—Latin-Scientific Course.

This course is designed to meet the wishes those of who desire to pursue a course of liberal study, but prefer taking additional Mathematics, Science and Modern Languages, instead of Greek and Hebrew. It is, therefore, the same as the Classical Course, with the exceptions just stated.

I.—FRESHMAN CLASS (23 hours per week).

*Latin* (5). Harkness' Grammar; written exercises. Sallust's Catiline; Cicero's Orations.

*German* (4). Joynes-Meissner Grammar ; exercises and conversational drill. Bernhardt: Auf der Sonnenseite, Fouqué's Undine or Andersen's Märchen.

*History* (3). Ploetz's General History. Egypt, Oriental Nations, Greece, Rome ; rise of the German Empire.

*English* (2). Hill's Rhetoric. Compositions, declamations, voice culture.

*Geometry* (3). Wells; plane, solid and spherical geometry.

*Archaeology* (1). Baird's Manual.

*Religion* (1). The Books of the Bible, their contents and character.

*Chemistry* (3). Inorganic (Steele); qualitative and quantitative analysis.

*Algebra* (1). Wentworth's College Algebra. Radicals ; equations of first and second degree ; ratio, proportion ; quadratics.

II.—SOPHOMORE CLASS (22 hours).

*Latin* (5). Allen and Greenough's Syntax ; exercises. Livy, books 1, 2, 21, 22. Virgil's Aeneid, books 1, 2, 3, 5.

*German* (4). Joynes-Meissner ; written translations. Chamisso's Peter Schlemihl; Lessing's dramas: Nathan der Weise, Emilia Galotti and Minna von Barnhelm.

*History* (2). Ploetz ; Medieval Europe ; modern history to the French Revolution.

*English* (2). Compositions and Declamations. Study of English prose style. Selections from Addison, Goldsmith, Milton, Shakespeare.

*Mathematics* (4). Trigonometry (Wells); trigonometrical solution of plane and spherical triangles. Surveying; navigation. Conic sections, analytical geometry.

*Natural Science* (2). Physics (Sharpless), mechanics, electricity, etc. Organic Chemistry (Steele). Quantitative analysis. Laboratory practice.

*Religion* (1). Christian Doctrine.

*French* (2). Chardenal's Complete Course or Edgren's Grammar. Written exercises. Whitney's Reader.

### III.—JUNIOR CLASS (22 hours).

*Latin* (5). Cicero's Epistles. Horace's Odes, Epistles; Tacitus, Agricola, Germania. Compositions.

*German* (4). Syntax; compositions, declamations. Schiller's William Tell, Jungfrau and Wallenstein.

*Natural Science* (2). Astronomy (Young). Geology (Steele).

*Philosophy* (2). Logic (Bowen), formal and applied. Political Economy (Bullock), with supplementary readings.

*Physiology* (2). Martin's Human Body; supplementary lectures. General Biology.

*English* (2). Essays and Orations. Literature (Pancoast), from 700-1660, Anglo-Saxon.

*Mathematics* (2). Differential and Integral Calculus.

*French* (2). Syntax, Dictation and Composition. Conversational drill. Reading French Prose; Toepfer, Daudet, Jules Verne, Fénelon's Télémaque.



*Religion* (1). Christian Denominations in the United States.

OPTIONAL.

*History* (1). The Nineteenth Century (Mackenzie). Expansion of the United States.

IV.—SENIOR CLASS (21 hours).

*Latin* (4). Tacitus, Annals and Histories. Cicero, De Natura Deorum. Sight reading. History of Roman Literature.

*German* (4). Review of Grammar. Declamations and compositions. Goethe's Goetz von Berlichingen, Egmont and Faust (first part).

*Philosophy* (2). Psychology, intuitions, emotions, desires. Ethics, functions of conscience and will.

*English* (2). Essays and Orations. Literature continued, 1660 to the present time. American Literature.

*French* (2). Reading French Poetry; Molière, l'Avare; Corneille, le Cid; Racine, Athalie. Composition, Declamation and Conversation.

*Natural Science* (3). Mineralogy; Botany, (Coulter's Plants); Biology, (Sedgwick & Wilson).

*Religion* (1). The work of Foreign Missions; its history and principles.

*Electives* (3). Pedagogy; history of education; principles and methods of education; Didactics. Law (Blackstone). Chemistry (Laboratory work).

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C.—Theological Department.

The aim of this Department is to give thorough







THE RESIDENT PROFESSOR'S HOUSE. THE REFECTORY AND THE MEMORIAL CHAPEL FROM THE SOUTHWEST.

equipment to students who intend to enter the ministry of the Moravian Church; to afford facilities for the pursuit of theological studies under competent guidance, and to develop and stimulate personal experience in spiritual life.

FIRST YEAR (23 hours).

*Introduction* (4). Historical and critical study of the books of the Old and New Testament. Origin and History of the Sacred Canon. The method of instruction is by lectures and reviews.

*Old Testament* (4). History and religious institutions of the people of Israel, from the patriarchs to the Babylonian Captivity. The Biblical record compared with the monuments and other historical sources.

*New Testament* (4). Exegetical study of the synoptical Gospels, particularly of Matthew; also the Epistle to the Romans. Translation from the original text and lectures. The object is to present the established results of Exegesis, with frequent opportunities for questioning and discussion.

*Church History* (4). Geo. P. Fisher's Manual, from the Reformation to the present time; supplemented by reading. The Reformation and Counter-Reformation. Rise and growth of modern Protestant Churches, and the inception of Modern Missions.

*Moravian Church History* (2). The Unitas Fratrum or Moravian Church, prior to the commencement of the eighteenth century. Text-book, E. de Schweinitz, Unitas Fratrum.

*Homiletics* (2). Lectures on the matter and manner of Preaching, with practical exercises. Choice of subjects and texts ; preparation and delivery of sermons. Sermons written and discussed.

*German* (3). German and Norse Mythology. German Literature from Ulfilas to Goethe (Klemm). Reading of the masterworks entirely or in part. Grammatical review, with German conversation. Declamations, essays, addresses.

OPTIONAL, (IN PLACE OF GERMAN).

*Comparative Religion* (3). Egyptian, Babylonian, Parsee ; Brahmanism, Buddhism, Confucianism, Shin-toism, Mohammedanism ; Skandinavian mythology.

SECOND YEAR (21 hours).

*Old Testament* (4). History of Israel from the Babylonian Captivity to A. D. 70. Exegetical studies in Isaiah, Daniel and some Minor Prophets. Translation and lectures ; types of method in textual criticism and principles of interpretation.

*New Testament* (4). Exegesis of St. John's Gospel and of the first Epistle to the Corinthians. Lectures and reviews, with the aim to develop in the student an independent exegetical judgment. Opportunity afforded for general class study by outlining and dividing the exegetical preparation.

*Systematic Theology* (4). Biblical Theology and ecclesiastical Dogmatics. Christian truth and church doctrines are presented didactically, historically and polemically. Schultze's "Theology of Peter and Paul," and lectures.

*Moravian Church History* (2). The Unitas Fratrum or Moravian Church since the commencement of the eighteenth Century, with special reference to the American Province. The Mission of the Church. Text book, J. T. Hamilton's History of the Moravian Church.

*Pastoral Theology* (2). Lectures on the office and work of the Christian Ministry; the Minister in the cure and care of souls and as the executive of the congregation. The Minister's relation to Church enterprises and to Missions. Sermons written and delivered, with criticism of sermons.

*Liturgics and Church Polity* (2). Lectures on Ritual and Cultus. Study of Results of the General Synod and Provincial Digest.

*German* (3). History of German Literature from Goethe to the present time (Klemm), with reading and studying of the master pieces. Grammatical Review. Declamations and essays. German sermons written and delivered.

OPTIONAL, (IN PLACE OF GERMAN).

*Apologetics* (3). Natural Religion; relation of science and philosophy to the Christian religion. Brief review of the principal attacks upon Christianity and the essential principles of its defence.

*Sociology* (3). Origin of Society; social aggregations; distribution of population; causes and results of emigration; laws of association; social constitu-

tion. Christian principles in application to the social problems of the family, of labor, of citizenship, of charity, of crime, which a minister encounters.

All students, both in the Collegiate and in the Theological Department, are required to attend the instruction in Elocution given by Professor Hynson, and receive vocal instruction by Professor Wolle.

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### Additional Courses.

In addition to the courses specified in the curriculum, the following special courses in ancient and modern languages may be taken under the direction of the Faculty.

*Arabic.* Socin's Grammar and Lansings Arabic Manual, with exercises in translating. Selections from the Koran.

*Assyrian.* Lyon's Assyrian Manual and Delitzsch's Assyrian Grammar. Transliteration and translation of texts. Keilschrifttexte by Abel and Winkler.

*Spanish.* Sauer's Grammar or Ramsey's Textbook and Composition. Knapp's Spanish Readings Herberos, La Independencia. Selections from Cervantes Don Quichote.

*Italian.* Sauer's Grammar or Grandgent's Grammar and Composition. Written Exercises. Silvio Pellico, Le Mie Prigioni. Selections from Dante, La Divina Comedia and T. Tasso, Gerusalemme Liberata.

*Eskimo* (for Mission Candidates). Schultze's Alaska Grammar and vocabulary.

### Non-Residence Courses.

For College graduates and for others who are unable to take the regular course at the Seminary, before entering the Ministry, a theological course for Non-Residents has been arranged which may be pursued by pastors, teachers and other persons simultaneously while attending to other duties. This course is one of three years, with 12 hours of study for each week, and with semi-annual written examinations. It endeavors to cover the same ground as the theological course for resident students. Further information concerning text-books and examinations will be furnished on application to the President.

Post-graduate courses in various departments of collegiate and theological study are given to non-resident students who have taken their first degree and desire to continue their studies.

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### Graduation and Degrees.

Students who successfully complete the collegiate course and satisfactorily pass the required examinations are entitled to the degree of *Bachelor of Arts*. Upon similar completion of the Theological course preceded by classical studies, the degree of *Bachelor of Divinity* is conferred. As a condition for obtaining these degrees a thesis is required in the Senior year, at Easter, on some subject connected with the collegiate course; and in the second Theological year, at Easter, on some theological subject. Bachelors of



Art, who for at least one year pursue a post-graduate course in two departments and present a thesis giving satisfactory evidence of more advanced scholarship may, after an interval of two years from graduation, receive the degree of *Master of Arts*.

The degree of *Doctor of Philosophy* may be conferred on College graduates who, after having taken a Bachelor's degree, shall have devoted themselves for not less than two years to advanced studies under the direction of the Faculty, passed examinations in them and presented a dissertation embodying the result of original investigation on some topic previously approved by the Faculty. Candidates for this degree must spend at least one of the two years of study in residence at the College.

For partial courses certificates are given showing what the student has accomplished.

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### Literature and Oratory.

A comprehensive course of Reading, both for the collegiate and the theological departments, supplementary to the class work, has been mapped out, which all students are expected to pursue.

Great attention is paid to the art of reading, and special instruction given in voice culture, elocution and oratory. The Comenian Literary Society which is conducted by the students, affords additional opportunities for improvement in declamation and debate.



*The Comenian*, a monthly periodical issued by the students, serves as a medium of communication between the College and its alumni and helps to promote the interests of the Institution.

Excellence in Oratory is encouraged by the annual holding of the "John Beck Oratorical Contest," prizes having been provided through the liberality of the Hon. James M. Beck, of Philadelphia.

A similar provision has been made for an annual contest in German essays and orations.

By active participation in the work of the various Moravian Sunday Schools and Young People's Societies of Christian Endeavor all the students enjoy ample opportunities for engaging in religious activity; frequent occasions to supply the pulpits of our own and other churches afford the members of the Theological Class a practical insight into this phase of their future calling.

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### Music.

Vocal and Instrumental Music is practiced under the leadership of one of the professors or students. A Glee Club and a College Orchestra have been in existence for a number of years. Upon special application, lessons are given in Instrumental Music, and in Thorough Bass, a small fee being charged. Vocal lessons, through the generosity of a friend, are free to all the students. Provision is made for every student who desires to learn or improve in Instrumental Music

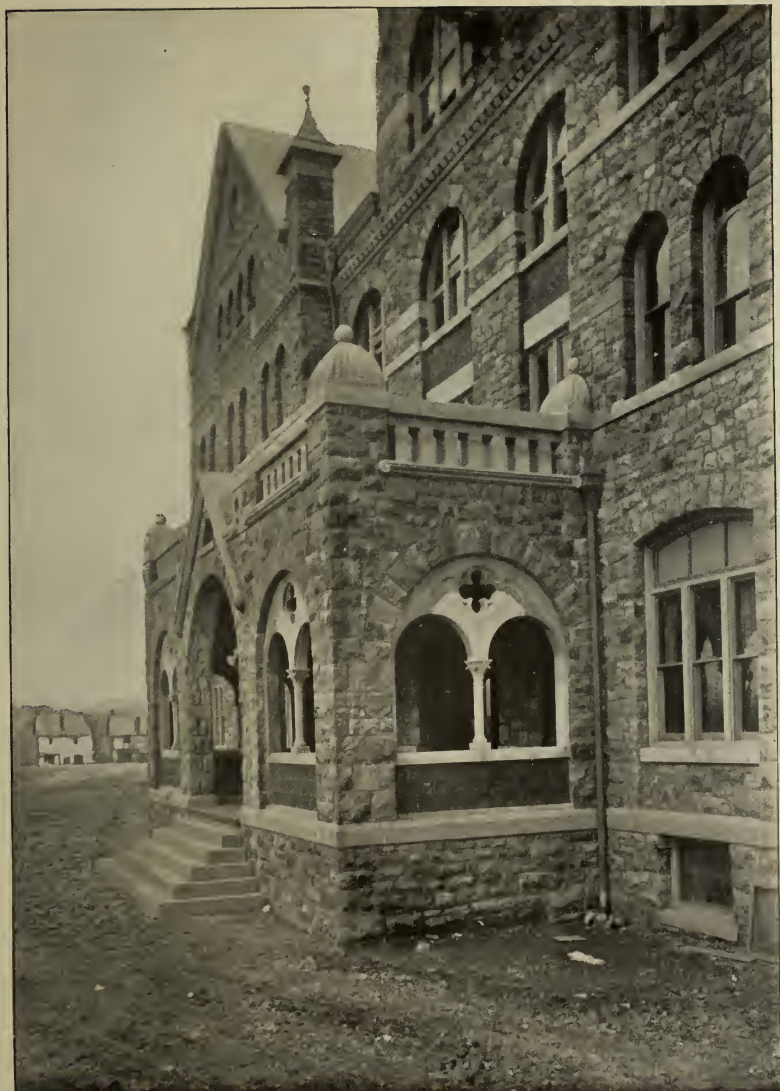
to practice statedly on Piano and Organ, and those who are sufficiently advanced take turns in playing the pipe organ at the morning and evening services in the College Chapel.

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### Library.

The Library which, for the present, occupies four rooms in the second story of Comenius Hall, contains nearly 7000 bound volumes, besides pamphlets and sets of periodicals. It is chiefly made up of books bearing directly on the courses of instruction and is especially rich in philological and theological works, also in books relating to the history, doctrine and ritual of the Moravian Church. A Theological Library Fund was established by the late John Jordan, Jr., the income of which is annually appropriated to the purchase of books and to subscriptions for many valuable periodicals.

Under certain necessary restrictions the students have free access to the Library. The Reading Room which is provided with several sets of encyclopædias and dictionaries, as well as periodicals and newspapers, is open at all hours. A Library building still remains an unrealized part of the College plan, but the first donation of \$350 towards a building fund has been received and it is hoped that sufficient sums may soon be added to this nucleus to make the erection of this structure possible.



THE THEOLOGICAL SEMINARY.  
Comenius Hall—The Main Entrance from the Northeast.



### **Museum.**

A recent addition to the College equipment is a Museum containing valuable collections of fossils, minerals, shells, and entomological specimens, also an interesting and well arranged herbarium for botanical studies, and a number of ethnological specimens, including curios from Alaska. The Museum is in charge of a custodian. Large accessions of Mineral collections were received from C. Beitel, Esq., of Easton, and from Mr. P. Beck, of Lititz, Pa.

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### **Physical Culture.**

The College authorities realizing the importance of physical exercise and the development of the body as essential to an harmonious training of the student, encourage good, healthful outdoor exercise and athletic sports. The College has also a small Gymnasium, in the basement floor of Comenius Hall, well equipped with gymnastic apparatus and modern appliances for physical training. It is open to all the students at certain hours every day, and is especially made use of in winter time. The apparatus and the gymnastical practice are under the supervision of a professional instructor.

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### **The Alumni Association.**

"The Alumni Association of the Moravian College and Theological Seminary," was founded in the Sum-

mer of 1884. Its object is to further the interests of the Institution by contributions and moral support, to encourage young men to prepare for the ministry, and "to co-operate in maintaining fraternal fellowship, and in perpetuating the doctrines, principles and usages of the Moravian Church."

Into this society are admitted, as active members, the professors and graduates of the Institution upon the annual payment of at least \$2, and as honorary members all such persons "as have contributed \$100 or more to the Endowment Fund, or have donated books to the value of \$100 or more to the Library; also such, as shall contribute at least \$10 annually, and all ordained Ministers of the Moravian Church, who shall pay at least \$2 annually to the Association."

A stated meeting of this Association is held once a year, in connection with the closing exercises of the annual session, for the purpose of electing officers and for the transaction of general business.

The officers elected at the last annual meeting are; The Rt. Rev. J. Mortimer Levering, Bethlehem, Pa., *President*; the Rev. Morris W. Leibert, Bethlehem, *Vice President*; the Rev. Edward S. Wolle, Philadelphia, *Recording Secretary*; Prof. Henry A. Jacobson, Bethlehem, *Corresponding Secretary*; Mr. Edward C. Krause, Bethlehem, *Treasurer*.



## Students.

### Theological Department.

FRANK MIKSCH FRY, . . . .	Lititz, Pa.
RUDOLPH JULIUS GRABOW, . . . .	Mamre, Wis.
PAUL ERNEST GROSS, . . . .	West Salem, Ill.
GEORGE ADOLPH HEIDENREICH, . . . .	Utica, N. Y.
DAVID CALEB HELMICH, . . . .	Unionville, Mich.
ROBERT HUEBENER, . . . .	Lititz, Pa.
ALBERT ALONZO MADSEN, . . . .	Berea, Minn.
WILFRED REUBEN MEMMERT, . . . .	Nazareth, Pa.
HARRY NELSON PFEIFFER, . . . .	Brooklyn, N. Y.
ARTHUR ERNEST SCHWARZE, . . . .	Nazareth, Pa.
HARRY EMILIUS STOCKER, . . . .	Schoeneck, Pa.
EMIL SUEMPER, . . . .	Canaan, N. D.
FRANZ HUGO ZELLER, . . . .	Nazareth, Pa.

### Collegiate Department.

#### JUNIORS.

CHARLES AUGUSTUS ALBRECHT, . . . .	Mamre, Wis.
MILTON COOPER LAROS, . . . .	Coopersburg, Pa.
CHARLES RICHARD MEINERT, . . . .	Ebenezer, Wis.
GEORGE HARVEY MIKSCH, . . . .	Lititz, Pa.
WILLIAM EUGENE SMYTH, . . . .	Bethlehem, Pa.
CHARLES HENRY WENHOLD, JR., . . . .	Bethlehem, Pa.
RICHARD LINCOLN WILLIAMS, . . . .	Philadelphia, Pa.

#### FRESHMEN.

GERHARD CARL BRENNECKE, . . . .	Watertown, Wis.
JOHN WALTER GAPP, . . . .	Bethlehem, Pa.
HENRY HERMAN HEISE, . . . .	Grand Rapids, Wis.
WALTER VIVIAN MOSES, . . . .	Jamaica, W. I.
ARTHUR ROBERT SCHULTZ, . . . .	Lake Mills, Wis.
OSCAR LEVIN SIEG, . . . .	Hopedale, Pa.
EDWARD CHRISTIAN STEMPEL, . . . .	Watertown, Wis.
REINHOLD HUGO YAECK, . . . .	Ebenezer, Wis.



**Non-Resident Students.****THEOLOGICAL COURSE.**

GEORGE BIERLEIN,	.	.	Chaska, Minn.
REV. F. WALTER GRABS,	.	.	Bethania, N. C.
O. EUGENE MOORE,	.	.	Nazareth, Pa.
REV. CALENDER S. SMYTH,	.	.	Jamaica, W. I.
REV. WILLIAM N. THOMAS,	.	.	Macedonia, Mo.

**A. M. COURSE.**

REV. JOHN ERICKSON,	.	.	West Green Bay, Wis.
REV. PAUL STEPHEN MEINERT,	.	.	Palmyra, N. J.
REV. HENRY RICHTER,	.	.	Goshen, N. D.
REV. WILLIAM N. SCHWARZE,	.	.	Antigua, W. I.
			Total 37.

**List of Graduates since 1898.****XXXV. CLASS.—1898.**

SAMUEL C. ALBRIGHT, B.D., Minister, Oakland, Mo.  
 CHARLES A. COPE, B.D., Minister, Laketown, Minn.  
 ARTHUR C. DELBO, B.D., Missionary, Potrero, Cal.  
 GERHARD R. FRANCKE, B.D., Minister, Northfield, Minn.  
 LOUIS HUEBENER, B.D., Minister, Harmony, Iowa.  
 C. ARTHUR MEILICKE, B.D., Minister, Hector, Minn.  
 PAUL S. MEINERT, B.D., Minister, Palmyra, N. J.  
 WILLIAM F. SCHULZE, B.D., Physician, Minn.  
 PAUL T. SHULTZ, B.D., Missionary, St. Croix, W. I.  
 WILLIAM E. SPAUGH, B.D., Minister, North Carolina.  
 F. WILLIAM STENGEL, B.D., Minister, Zoar, Minn.  
 JOSEPH WEINLICK, B.D., Missionary, Bethel, Alaska.

## XXXVI. CLASS.—1900.

ROBERT H. BRENNECKE, B.D., Student, Berlin, Germany.  
 GEORGE J. CRIST, B.D., Minister, Bethlehem, Pa.  
 CHARLES D. CROUCH, B.D., Minister, North Carolina.  
 JAMES R. DALLING, B.D., Minister, Uhrichsville, O.  
 VICTOR G. FLINN, B.D., Teacher, Nazareth, Pa.  
 EUGENE A. HEIM, B.D., Lancaster, Pa.  
 CONRAD E. HERMSTAEDT, B.D., Minister, New York City.  
 J. CLELAND MOORE, B.D., Missionary, N. Nickerie, Surinam.  
 J. KENNETH PFOHL, B.D., Principal, Clementsville, N. C.  
 THEODORE REINKE, B.D., Teacher, Nazareth, Pa.  
 WILLIAM C. SCHATTSCHEIDER, B.D., Minister, Alberta, Can.

## COLLEGIATE DEPARTMENT.

LAWRENCE C. HEINE, A.B., Bethlehem, Pa.  
 FREDERICK L. SCHULTZE, A.B. Bethlehem, Pa.

## Degrees in Postgraduate Course.

JOHN H. CLEWELL, Ph.D., Salem, N. C.  
 Early History of Moravians in Forsyth County, N. C.  
 Applied Electricity.

ROBERT E. CLEWELL, A.M., Hopedale, Pa.  
 Biblical Theology; the Doctrine of Christ according to the Gospels.  
 Political Economy.

JOHN GREENFIELD, A.M., Ephraim, Wis.  
 The Old Testament Teaching on the Messiah.  
 Hymnology.

J. FRANKLIN KAISER, A.M., Uhrichsville, O.  
 Church History, Apostolic Age.  
 French Grammar and Translations.

GEORGE MC. SHULTZ, A.M., Sharon, O.  
 Latin, Course in Livy and Cicero.  
 Church History, Reformation.











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